

Isabella County, 2015

Juvenile Crime Rate per 1,000 Juveniles

	Juvenile Crimes	Crime Rate per 1,000 Juveniles	Female	Ages			White	Black	American Indian/Asian/Unknown/Hispanic			
				10-12	13-14	15-16			Alaskan	Pacific	Unknown	Hispanic
Juvenile Crime Rate for All Offense Types		14.01	11.05	5.89	12.41	26.95	11.72	21.39	15.31	0.00		3.55
Serious Crimes												
Aggravated assault	8	1.65	0.41	1.47	2.19	1.38	1.67					
Homicide	0	0.00										
Rape	1	0.21		0.49			0.24					
Robbery	0	0.00										
Violent Crime Totals & Rate	9	1.85	0.41	1.96	2.19	1.38	1.91					
Property Crimes												
Arson	0	0.00										
Burglary	0	0.00										
Larceny	14	2.88	2.86	1.47	2.92	4.84	2.15	5.35	2.55			
Motor vehicle theft	0	0.00										
Property Crime Totals & Rate	14	2.88	2.86	1.47	2.92	4.84	2.15	5.35	2.55			
Other Crimes												
All other (inc. drunkenness and vagrancy)	10	2.06	1.23	0.98	2.92	2.76	1.67		5.10			3.55
Disorderly conduct	5	1.03		0.49	0.73	2.07	0.96					
Driving under influence alcohol/narcotics	0	0.00										
Embezzlement	0	0.00										
Family & children	0	0.00										
Forgery/counterfeiting	0	0.00										
Fraud	0	0.00										
Gambling laws	0	0.00										
Liquor laws	8	1.65	2.86		0.73	4.84	1.67		2.55			
Narcotic laws	7	1.44	0.82		0.73	4.15	0.48	10.70	2.55			
Negligent manslaughter	0	0.00										
Non-aggravated assault	12	2.47	2.45	0.98	1.46	5.53	2.63		2.55			
Prostitution & common vice	0	0.00										
Sex offenses (except rape and prostitution)	0	0.00										
Stolen property	1	0.21				0.69	0.24					
Vandalism	2	0.41	0.41		0.73	0.69		5.35				
Weapons	0	0.00										
Juvenile Population, ages 10-16:	4,855		2,444	2,038	1,370	1,447	4,182	187	392	94	0	282
Total Juvenile Crimes	68		27	12	17	39	49	4	6	0	9	1

Source: Juvenile arrest data are from the Michigan State Police. Population data are from Puzanchera, C., Sladky, A. and Kang, W. (2016). "Easy Access to Juvenile Populations: 1990-2015." Online. Accessed September 12, 2016. Available: <http://www.ojdp.gov/ojstatbb/ezapop/>.