

Grand Traverse County, 2015

Juvenile Crime Rate per 1,000 Juveniles

	Juvenile Crimes	Crime Rate per 1,000 Juveniles	Female	Ages 10-12	Ages 13-14	Ages 15-16	White	Black	American Indian/ Alaskan	Asian/ Pacific	Unknown	Hispanic
Juvenile Crime Rate for All Offense Types		21.84	18.83	5.14	29.33	39.53	16.39	47.34	6.54	0.00		3.14
Serious Crimes												
Aggravated assault	3	0.39		0.30	0.46	0.45	0.41					
Homicide	0	0.00										
Rape	1	0.13				0.45						
Robbery	0	0.00										
Violent Crime Totals & Rate	4	0.52		0.30	0.46	0.91	0.41					
Property Crimes												
Arson	0	0.00										
Burglary	5	0.65	0.27		0.92	1.36	0.69					
Larceny	32	4.16	3.45	0.60	5.04	8.63	3.03	23.67				
Motor vehicle theft	3	0.39	0.27		0.46	0.91	0.28					
Property Crime Totals & Rate	40	5.20	3.98	0.60	6.42	10.90	3.99	23.67				
Other Crimes												
All other (inc. drunkenness and vagrancy)	38	4.94	4.24	0.91	9.17	6.82	3.31	11.83				3.14
Disorderly conduct	0	0.00										
Driving under influence alcohol/narcotics	2	0.26	0.53		0.46	0.45	0.14					
Embezzlement	0	0.00										
Family & children	0	0.00										
Forgery/counterfeiting	0	0.00										
Fraud	0	0.00										
Gambling laws	0	0.00										
Liquor laws	22	2.86	3.98		2.75	7.27	1.38					
Narcotic laws	26	3.38	2.65		3.67	8.18	2.75		6.54			
Negligent manslaughter	0	0.00										
Non-aggravated assault	26	3.38	2.92	3.02	3.67	3.63	3.17	11.83				
Prostitution & common vice	0	0.00										
Sex offenses (except rape and prostitution)	0	0.00										
Stolen property	0	0.00										
Vandalism	10	1.30	0.53	0.30	2.75	1.36	1.24					
Weapons	0	0.00										
Juvenile Population, ages 10-16:	7,691		3,770	3,308	2,182	2,201	7,260	169	153	109	0	318
Total Juvenile Crimes	168		71	17	64	87	119	8	1	0	40	1

Source: Juvenile arrest data are from the Michigan State Police. Population data are from Puzanchera, C., Sladky, A. and Kang, W. (2016). "Easy Access to Juvenile Populations: 1990-2015." Online. Accessed September 12, 2016. Available: <http://www.ojdp.gov/ojstatbb/ezapop/>.